ECOSOC Resolution 2001/38

Human rights education

The Economic and Social Council,

Taking into account Commission on Human Rights resolutions 1993/56 of 9 March 1993¹ and 2001/61 of 25 April 2001² regarding the importance of human rights education as a priority in education policies,

Convinced that human rights education and information contribute to the concept of development consistent with the dignity of women and men of all ages, which takes into account particularly vulnerable segments of society of all ages, such as children, youth, older persons, indigenous people, minorities, rural and urban poor, migrant workers, refugee persons with HIV/AIDS and disabled persons,

Taking note with appreciation of the mid-term global evaluation of the United Nations Decade for Human Rights Education by the Office of the United Nations High Commissioner for Human Rights contained in the report of the High Commissioner,³

Taking into account the recommendations of the mid-term global evaluation of the United Nations Decade for Human Rights Education (1995-2004),

- 1. *Invites* all Governments to promote the development of national strategies for human rights education that are comprehensive, participatory and effective and can be embodied in a national plan of action for human rights education as part of their national development plan;
- 2. Also invites the United Nations agencies, especially the United Nations Educational, Scientific and Cultural Organization and the relevant intergovernmental organizations to develop a wide approach to the United Nations Decade for Human Rights Education (1995-2004);
- 3. Further invites regional and national human rights organizations, agencies and networks (such as those of women, the media and trade unions), to develop human rights education programmes and strategies for a wide distribution of material on human rights education in all possible languages;
- 4. Requests non-governmental organizations to develop and implement strategies to encourage and assist Governments, upon request in integrating human rights education into all levels of education, and to help in the assessment of those strategies.

43rd plenary meeting 26 July 2001

¹ See Official Records of the Economic and Social Council, 1993, Supplement No. 3 (E/1993/23), chap. II, sect. A.

² Ibid., 2001, Supplement No. 3 (E/2001/23), chap. II, sect. A.

³ A/55/360.